



Wooster School

MINDING WHAT MATTERS



SCHOOL PROFILE 2022-2023

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SCHOOL

INFORMATION

- ♦ 72% of teaching faculty have advanced degrees
- ♦ Student-faculty ratio is 7-1; average class size is 14
- ♦ Accredited by the New England Association of Schools and Colleges

STUDENT INFORMATION

- ♦ Class of 2023: 60 students
- ♦ 9 - 12 Enrollment: 221 students
- ♦ Students of Color: 20%
- ♦ International Students: 3%
- ♦ Variable Tuition Program: \$2.6 million allocated to 49.3% of students

WOOSTER SCHOOL

Wooster School is guided by our Purpose, Promise, and Beliefs, which represent the natural evolution of the school's mission since our founder, Reverend Aaron Coburn, charged us with preparing our students to be "gentle, generous, truthful, kind, and brave." These commitments remind us that as a school community we must learn from the past, embrace the present, and look to the future as we prepare our graduates for college and lives of purpose in a world of increasing complexity and change.

OUR PURPOSE

Our purpose is to prepare young people for fulfillment, happiness, and success in life through the rigorous and healthy development of intellect, conscience, body, and spirit.

OUR PROMISE

The Wooster School community fosters a culture rich in thinking, learning, relationships, and Self-Help. Our students develop the skills, dispositions, and knowledge necessary to confidently and resiliently engage the world as people of conscience, compassion, and action.



UNIQUELY WOOSTER

Making Thinking and Learning Visible. The latest research on how the brain, behavior, and emotions influence learning and identity development forms the basis of the daily Wooster learning environment for both faculty and students. Our focus is on helping students thoughtfully shape skills, dispositions, and knowledge into a design for success and fulfillment in college and life.

SELF-HELP

A concept that has been fundamental to Wooster's relationship-based ethos since its founding, Self-Help means that community members must be empathetic and communicate clearly while taking responsibility for themselves, their actions, and the physical environment. The community, in turn, supports all of its members with reason and compassion. Self-help is not a program, it is a community ethos. One manifestation of Self-Help is our Jobs Program in which students are members of teams which look to make a difference in the areas of Equity and Justice, Social Impact, sustainability, communications, student life and the cleaning and maintaining of the physical environment of the campus. All seniors at Wooster have roles leading and managing underclassmen in this work.

SENIOR INDEPENDENT STUDY (SIS)

SIS is Wooster's most extensive and intensive program in experiential learning. All seniors engage in a field of particular interest off campus during the final six weeks of senior year. Students are required to keep journals, write reflections, discuss their projects with faculty advisors, and present their projects to the Wooster community. This experience helps students consider new directions in future study and helps others explore potential career paths or individual interests.

ADVANCED CURRICULUM: DEEP LEARNING INITIATIVE

Deep Learning Initiative (DLI) courses are Wooster's most intellectually rigorous. Utilizing the tutorial method of learning pioneered at University of Oxford, DLI courses place heavy emphasis on research, writing, independent inquiry, and collaborative thinking. DLI courses require students to demonstrate important dispositions such as imagination, creativity, and perseverance in the pursuit of sophisticated, original, and independent thinking. While delving deeper in pursuit of more nuanced meaning, students are building on skills that are essential to learners in college, the workplace, and in life -- reading/observing/listening for understanding, researching, identifying problems, questioning, reflecting, writing, and collaboration.

DEEP LEARNING INITIATIVE: QUICK FACTS

Our most rigorous courses are marked "DLI" on our transcripts for Deep Learning Initiative.

- ♦ DLI courses replaced Advanced Placement classes starting in 2016-17 school year.
- ♦ DLI courses are offered to students starting in their sophomore year.
- ♦ We offer 17 DLI courses: 1 Arts; 3 English; 3 History; 4 Math; 4 Science; 1 World Language; 1 Music.

TRANSCRIPT AND SCHOOL REPORT

Graduation Credit Requirements: English 12 ♦ Math 9 ♦ History 9 ♦ Science 9 ♦ World Language 9 ♦ Arts, Digital Media and Technology 7 ♦ Student Life 4 ♦ Health .5

Trimester System: Terms end in November, February, and June. Senior year grade reports for first trimester are automatically submitted to colleges; grade reports for second trimester are submitted upon request.

Rank: Wooster does not rank.

GPA: Wooster uses a 6 point GPA scale. All courses are unweighted and GPAs are cumulative for 9th - 11th grades.

School Policy: Students are required to self-report any incidents that result in separation from Wooster School.

Global Online Academy: Wooster School is a member of Global Online Academy (GOA), a forward-thinking and learner centered online consortium of leading independent schools from around the world. GOA offers competency-based courses that equip students with the skills, strategies, and tools to be successful modern learners. GOA courses are taken in addition to course load requirements; enrollment is dependent on both an approved application and letter of recommendation from an instructor. Wooster credit is awarded upon successful completion of GOA's semester and year-long courses; this coursework will be reflected on the Wooster School transcript.

One Schoolhouse: Wooster School students who are interested in pursuing a world language not offered through our course of study may opt to enroll in a language course offered through One Schoolhouse, a partner in innovation to independent schools around the world. Enrollment in a One Schoolhouse language course may count toward the world language graduation requirement at Wooster School. This coursework will be reflected on the Wooster School transcript.

STUDENT LEARNING SUPPORT

THE BRIDGE PROGRAM

The Bridge Program provides comprehensive, integrated support services for high achieving neurodiverse learners. The Bridge student profile may include diagnoses of language-based learning differences, ADHD, receptive and/or expressive language, auditory processing, and/or executive functions challenges. The 11th and 12th grade segment of the program is intentionally designed to teach students how to utilize the skills they've developed in their early experiences in the program and to practice them, independently, in order to prepare for college and beyond.



CLASS OF 2022 STANDARDIZED TESTS

SAT	MID 50%	MEAN
EBRW	570-660	612
Math	510-690	605

ACT	MID 50%	MEAN
Composite	21-29	25

COLLEGE MATRICULATION 2018-2022

American University	Endicott College	Northwestern University	Stonehill College	University of Massachusetts (Amherst)
Auburn University	Fairfield University	Oberlin College	SUNY at Binghamton	University of Miami
Bard College	Florida Atlantic University	Ohio Wesleyan University	SUNY at New Paltz	University of New Haven
Bates College	Fordham University	Pace University (New York City)	SUNY Maritime College	University of North Carolina at Chapel Hill
Baylor University	Franklin & Marshall College	Parsons School of Design at The New School	Syracuse University	University of North Carolina School of the Arts
Bentley University	Furman University	Penn State University (Harrisburg)	Temple University	University of Pennsylvania
Boston College	George Washington University	Penn State University (University Park)	The College of William and Mary	University of Rhode Island
Boston University	Grinnell College	Princeton University	The College of Wooster	University of Richmond
Brandeis University	Harvard University	Providence College	The New School	University of Rochester
Brown University	Hawai'i Pacific University	Purdue University (Main Campus)	The University of Findlay	University of Scranton
Bucknell University	High Point University	Quinnipiac University	The University of Tampa	University of St Andrews
California State University (Northridge)	Hobart and William Smith Colleges	Rensselaer Polytechnic Institute	The University of Texas at Austin	University of Tokyo
Champlain College	Iona University	Rhode Island School of Design	Trinity College	University of Vermont
Clark University	Ithaca College	Rhodes College	Tufts University	University of Virginia (Main Campus)
Clarkson University	James Madison University	Ringling College of Art and Design	Tulane University of Louisiana	University of Wisconsin (Madison)
Clemson University	Kenyon College	Roanoke College	Union College	Ursinus College
Colby College	Lafayette College	Roger Williams University	University of California (Davis)	Vanderbilt University
College of Charleston	Lehigh University	Sacred Heart University	University of California (Irvine)	Villanova University
College of the Holy Cross	Loyola University Chicago	Salve Regina University	University of California (Los Angeles)	Wake Forest University
Colorado College	Lynn University	San Diego State University	University of California (San Diego)	Washington College
Colorado School of Mines	Macalester College	Santa Clara University	University of California (Santa Barbara)	Wentworth Institute of Technology
Connecticut College	Manhattan College	Sarah Lawrence College	University of Colorado Boulder	Wesleyan University
Cooper Union for the Advancement of Science and Art	Marist College	Savannah College of Art and Design	University of Connecticut	Western Connecticut State University
Curry College	Miami University (Oxford)	School of Visual Arts	University of Connecticut (Stamford)	Wheaton College
Davidson College	Middlebury College	Skidmore College	University of Delaware	Worcester Polytechnic Institute
Dean College	Montana State University	Smith College	University of Denver	
Dickinson College	Morehouse College	Southern Connecticut State University	University of Florida	
Drexel University	Mount Allison University	St. John's College (Annapolis)	University of Hartford	
Elon University	Mount Holyoke College	St. Lawrence University	University of Maryland (College Park)	
Embry-Riddle Aeronautical University (Daytona Beach)	Muhlenberg College	Stanford University		
Emerson College	Nazareth College			
	New York University			
	Northeastern University			