



# Wooster School

MINDING WHAT MATTERS

91 Miry Brook Road  
Danbury, CT 06810  
Phone: (203) 830-3900  
Fax: (203) 790-7147  
www.WoosterSchool.org  
CEEB/ACT: 070130

## SCHOOL PROFILE 2020-2021

**MATT BYRNES**  
Head of School

**DR. DIANE MARTIN**  
Director of  
Divisions

**ADAM KENDIS**  
Director of  
College Guidance

**GABRIEL SMILEY**  
Associate Director  
of College Guidance

**MELISSA VALDIVIA**  
Registrar

## WOOSTER SCHOOL

Wooster School is guided by our Purpose, Promise, and Beliefs, which represent the natural evolution of the school's mission since our founder, Reverend Aaron Coburn, charged us with preparing our students to be "gentle, generous, truthful, kind, and brave." These commitments remind us that as a school community we must learn from the past, embrace the present, and look to the future as we prepare our graduates for college and lives of purpose in a world of increasing complexity and change.

### OUR PURPOSE

Our purpose is to prepare young people for fulfillment, happiness, and success in life through the rigorous and healthy development of intellect, conscience, body, and spirit.

### OUR PROMISE

The Wooster School community fosters a culture rich in thinking, learning, relationships, and Self-Help. Our students develop the skills, dispositions, and knowledge necessary to confidently and resiliently engage the world as people of conscience, compassion, and action.

## SCHOOL INFORMATION

- 73% of teaching faculty have advanced degrees
- Student-faculty ratio is 6 -1; average class size is 12
- Accredited by the New England Association of Schools and Colleges

## STUDENT INFORMATION

- Class of 2021: 60 students
- 9 - 12 Enrollment: 234 students
- Students of Color: 20%
- International Students: 9%
- Variable Tuition Program (Financial Aid): \$3.9 million allocated to >50% of students

## UNIQUELY WOOSTER

### MAKING THINKING AND LEARNING VISIBLE

The latest research on how the brain, behavior, and emotions influence learning and identity development forms the basis of the daily Wooster learning environment for both faculty and students. Our focus is on helping students thoughtfully shape skills, dispositions, and knowledge into a design for success and fulfillment in college and life.

### SELF-HELP

A concept that has been fundamental to Wooster's relationship-based ethos since its founding, Self-Help means that community members must be empathetic and communicate clearly while taking responsibility for themselves, their actions, and the physical environment. The community, in turn, supports all of its members with reason and compassion. One manifestation of Self-Help is our Jobs Program, which requires that students clean and maintain the campus on a daily basis. All seniors at Wooster have roles as job captains, proctors, and prefects, leading and managing underclassmen in this work. They also act as leaders of other social and cultural institutions in the community.

### SENIOR INDEPENDENT STUDY (SIS)

SIS is Wooster's most extensive and intensive program in experiential learning. All seniors engage in a field of particular interest off campus during the final six weeks of senior year. Students are required to keep journals, write reflections, discuss their projects with faculty advisors, and present their projects to the Wooster community. This experience helps students consider new directions in future study and helps others explore potential career paths or individual interests.

## WOOSTER AND COVID-19

Teaching and learning have been adapted to ensure the safety of all members of our community due to the coronavirus. Our core instructional model is built on personalization and deeper engagement with skills, dispositions, and knowledge, delivered using a sophisticated learning management system. The transition to online learning was accomplished without a significant sacrifice of deeper learning opportunities. From March - June, 2020, Wooster School used a distance learning format five days per week. As such, grades during this time, Wooster's third trimester of the 2019-2020 school year, are reflective of our high standards for student learning. As of September, 2020, our 2020-2021 school year is starting off with in-person learning four days per week and distance learning one day per week. If you have further questions, please reach out to us.

### ADVANCED CURRICULUM: DEEP LEARNING INITIATIVE

Deep Learning Initiative (DLI) courses are Wooster's most intellectually rigorous. Utilizing the tutorial method of learning pioneered at University of Oxford, DLI courses place heavy emphasis on research, writing, independent inquiry, and collaborative thinking. DLI courses require students to demonstrate important dispositions such as imagination, creativity, and perseverance in the pursuit of sophisticated, original, and independent thinking. While delving deeper in pursuit of more nuanced meaning, students are building on skills that are essential to learners in college, the workplace, and in life -- reading/observing/listening for understanding, researching, identifying problems, questioning, reflecting, writing, and collaboration.

### DEEP LEARNING INITIATIVE: QUICK FACTS

- Our most rigorous courses are marked "DLI" on our transcripts for Deep Learning Initiative.
- DLI courses replaced Advanced Placement classes starting in 2016-17 school year.
- DLI courses are offered to students starting in their sophomore year.
- We offer 11 DLI courses: 2 English, 1 History, 3 Math, 3 Science, 1 Arts, 1 World Languages.

## TRANSCRIPT AND SCHOOL REPORT

**Graduation Credit Requirements:** English 12 • Math 9 • History 9 • Science 9 • World Language 9 • Arts, Digital Media and Technology 7 • Sr. Seminar 3 • Health 1

**Trimester System:** Terms end in November, February, and June. Senior year grade reports for first trimester are automatically submitted to colleges; grade reports for second trimester are submitted upon request.

**Rank:** Wooster does not rank.

**GPA:** Wooster uses a 6 point GPA scale. All courses are unweighted and GPAs are cumulative for 9th - 11th grades.

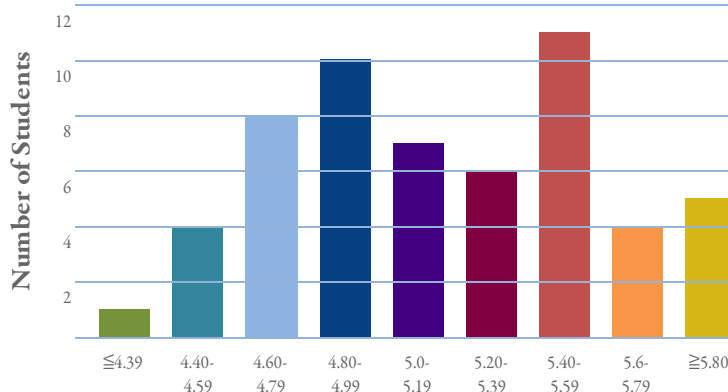
**School Policy:** Faculty do not report disciplinary actions taken. Students are required to report any incidents that result in separation from Wooster.

## STUDENT LEARNING SUPPORT

### THE BRIDGE PROGRAM

The Bridge Program provides comprehensive, integrated support for high achieving students diagnosed with language-based learning disabilities. The 11th and 12th grade segment of the program is specifically designed to teach students how to utilize the skills they've developed in their early experiences in the program and practice them independently in order to prepare for college and beyond.

Class of 2021 GPA Distribution



## CLASS OF 2020 STANDARDIZED TESTS

SAT	MID 50%	MEAN
EBRW	560-680	623
Math	515-695	613

ACT	MID 50%	MEAN
Composite	23-29	26

## COLLEGE MATRICULATION 2016-2020

American University	Cooper Union for the Advancement of Science and Art	New York University	UC, Davis
Auburn University	Dartmouth College	Northeastern University	UC, Los Angeles
Bates College	Davidson College	Northwestern University	UC, San Diego
Bentley University	Dickinson College	Oberlin College	UC, Santa Barbara
Berklee College of Music	Drexel University	Parsons School of Design at The New School	UNC Chapel Hill
Binghamton University	Elon University	Penn State University	University of Colorado at Boulder
Boston College	Embry Riddle Aeronautical University	Providence College	University of Connecticut
Boston University	Emory University	Rensselaer Polytechnic Institute	University of Denver
Brown University	Fairfield University	RI School of Design	University of Miami
Bryant University	Franklin and Marshall College	Rhodes College	University of Notre Dame
Butler University	Furman University	Rochester Institute of Technology	University of Oregon
Carnegie Mellon University	George Washington University	San Diego State University	University of Pennsylvania
Case Western Reserve University	Hampshire College	Santa Clara University	University of Rhode Island
Champlain College	Harvey Mudd College	Sarah Lawrence College	Ursinus College
Clark University	High Point University	Scripps College	Vanderbilt University
Clemson University	Hobart William Smith Colleges	Skidmore College	Vassar College
Colby College	Kenyon College	Smith College	Villanova University
College of Charleston	Lafayette College	Stanford University	Wake Forest University
College of the Holy Cross	Lehigh University	Syracuse University	Washington University in St. Louis
College of William and Mary	Middlebury College	The University of Texas, Austin	Wellesley College
Colorado College	Muhlenberg College	Trinity College	Wesleyan University
Colorado School of Mines		Tulane University	Williams College
Connecticut College			Worcester Polytechnic Institute