Wooster School

MINDING WHAT MATTERS

School Profile 2019-2020

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WOOSTER SCHOOL

Wooster School is guided by our Purpose, Promise, and Beliefs, which represent the natural evolution of the school's mission since our founder, Reverend Aaron Coburn, charged us with preparing our students to be "gentle, generous, truthful, kind, and brave." These commitments remind us that as a school community we must learn from the past, embrace the present, and look to the future as we prepare our graduates for college and lives of purpose in a world of increasing complexity and change.

Our Purpose

Our purpose is to prepare young people for fulfillment, happiness, and success in life through the rigorous and healthy development of intellect, conscience, body, and spirit.

Our Promise

The Wooster School community fosters a culture rich in thinking, learning, relationships, and Self-Help. Our students develop the skills, dispositions, and knowledge necessary to confidently and resiliently engage the world as people of conscience, compassion, and action.

SCHOOL INFORMATION

- 98% of teaching faculty have advanced degrees
- Student-faculty ratio is 10:1; average class size is 14
- Accredited by the New England Association of Schools and Colleges

STUDENT INFORMATION

- Class of 2020: 45 students
- 9 - 12 Enrollment: 234 students
- Students of Color: 26%
- International Students: 10%
- Variable Tuition Program (Financial Aid): $3.8 million allocated to >50% of students

UNIQUELY WOOSTER

Making Thinking and Learning Visible

The latest research on how the brain, behavior, and emotions influence learning and identity development forms the basis of the daily Wooster learning environment for both faculty and students. Our focus is on helping students thoughtfully shape skills, dispositions, and knowledge into a design for success and fulfillment in college and life.

Days of Reflection

Students and teachers engage regularly in reflection through thinking, writing, the sharing of stories, and goal setting. At least three times a year, the entire community gathers for a full day of sharing and conversation centered on student and faculty progress on achieving goals for the year.

Self-Help

A concept that has been fundamental to Wooster's relationship-based ethos since its founding, Self-Help means that community members must be empathetic and communicate clearly while taking responsibility for themselves, their actions, and the physical environment. The community, in turn, supports all of its members with reason and compassion. One manifestation of Self-Help is our Jobs Program, which requires that students clean and maintain the campus on a daily basis. All seniors at Wooster have roles as job captains, proctors, and prefects, leading and managing underclassmen in this work. They also act as leaders of other social and cultural institutions in the community.

Senior Independent Study (SIS)

SIS is Wooster's most extensive and intensive program in experiential learning. All seniors engage in a field of particular interest off campus during the final six weeks of senior year. Students are required to keep journals, write reflections, discuss their projects with faculty advisors, and present their projects to the Wooster community. This experience helps students consider new directions in future study and helps others explore potential career paths or individual interests.

Advanced Curriculum: Deep Learning Initiative

Deep Learning Initiative (DLI) courses are Wooster's most intellectually rigorous. Utilizing the tutorial method of learning pioneered at University of Oxford, DLI courses place heavy emphasis on research, writing, independent inquiry, and collaborative thinking. DLI courses require students to demonstrate important dispositions such as imagination, creativity, and perseverance in the pursuit of sophisticated, original, and independent thinking. While delving deeper in pursuit of more nuanced meaning, students are building on skills that are essential to learners in college, the workplace, and in life -- reading/observing/listening for understanding, researching, identifying problems, questioning, reflecting, writing, and collaboration.

Deep Learning Initiative: Quick Facts

- Our most rigorous courses are marked "DLI" on our transcripts for Deep Learning Initiative.
- DLI's replaced Advanced Placement classes starting in 2016-17 school year.
- DLI's are offered to students starting in their sophmore year.
- We offer 12 DLI courses: 3 English, 1 History, 3 Math, 3 Science, 1 Arts, 1 World Languages.

Transcript and School Report

Graduation Credit Requirements: English 12 • Math 9 • History 9 • Science 9 • World Language 9 • Arts, Digital Media and Technology 7 • Sr. Seminar 3 • Health 1

Trimester System: Terms end in November, February, and June. Senior year grade reports for first trimester are automatically submitted to colleges; grade reports for second trimester are submitted upon request.

Rank: Wooster does not rank.

GPA: Wooster uses a 6 point GPA scale. All courses are unweighted and GPAs are cumulative for 9th - 11th grades.

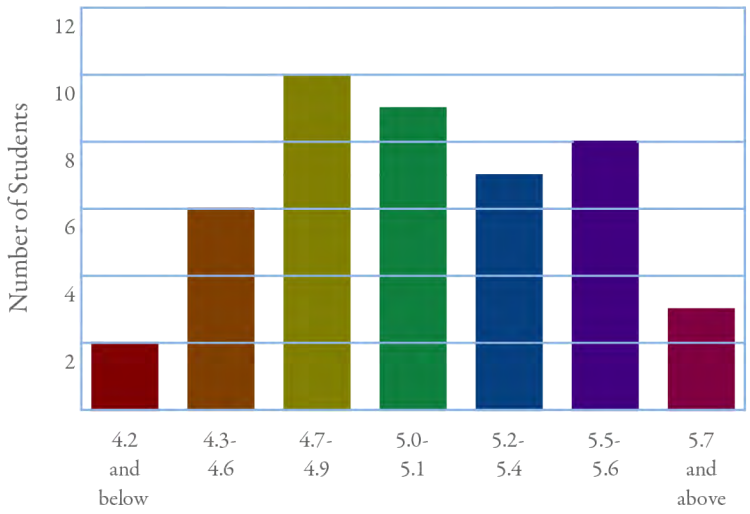
School Policy: Faculty do not report disciplinary actions taken. Students are required to report any incidents that result in separation from Wooster.

CLASS OF 2019 STANDARDIZED TESTS

SAT	Mid 50%	Mean
EBRW	590-650	618
Math	535-705	621

ACT	Mid 50%	Mean
Composite	23-29	25.9

Class of 2020 GPA Distribution



STUDENT LEARNING SUPPORT

The Bridge Program

The Bridge Program provides comprehensive, integrated support for high achieving students diagnosed with language-based learning disabilities. The 11th and 12th grade segment of the program is specifically designed to teach students how to utilize the skills they've developed in their early experiences in the program and practice them independently in order to prepare for college and beyond.

COLLEGE MATRICULATION 2015-2019

American University
Barnard College
Bates College
Berklee College of Music
Boston College
Boston University
Brown University
Carleton College
Carnegie Mellon University
Clemson University
Colby College
College of Charleston
College of William and Mary
Colorado College
Colorado School of Mines
Connecticut College
Dartmouth College
Davidson College
Dickinson College
Drexel University
Elon University
Emory University
Fairfield University
Franklin and Marshall
George Washington University
Harvey Mudd College
Holy Cross University
High Point University
Johns Hopkins University
Kenyon College
Lafayette College
Lehigh University
Middlebury College
New York University
Northeastern University
Northwestern University
Oberlin College
Penn State University
Providence College
Rensselaer Polytechnic Institute
RI School of Design
Rochester Institute of Technology
Santa Clara University
Sarah Lawrence College
Scripps College
Skidmore College
Smith College
Stanford University
Syracuse University
Tufts University
Tulane University
UC, Davis
UC, Los Angeles
UC, Santa Barbara
University of Connecticut
University of Miami
UNC, Chapel Hill
University of Notre Dame
University of Oregon
University of Pennsylvania
The University of Texas, Austin
Vanderbilt University
Vassar College
Villanova University
Wake Forest University
Washington University in St. Louis
Wellesley College
Wesleyan University
Williams College