



## WORLD LANGUAGES DEPARTMENT

Course Title: Spanish I  
Summer Learning 2018

### ENTERING Spanish I



¡Hola! Welcome to Spanish I!

My name is Ms. Magni and I'll be your teacher this year.

Before we jump into Spanish, we need to make sure we're all on the same page with ENGLISH!

Please take some time to study these parts of speech. Conjunctions and interjections are good to know, but aren't as important as the other parts for Spanish this year.



# Parts of Speech

<p><b>Noun</b></p> <p>A <i>noun</i> names a person, place, thing, or idea.</p> <table border="0"> <tr> <td><b>Person</b></td> <td><b>Place</b></td> </tr> <tr> <td>Maria</td> <td>New York</td> </tr> <tr> <td>boy</td> <td>park</td> </tr> <tr> <td>doctor</td> <td>outer space</td> </tr> <tr> <td><b>Thing</b></td> <td><b>Idea</b></td> </tr> <tr> <td>pen</td> <td>fairness</td> </tr> <tr> <td>watermelon</td> <td>friendliness</td> </tr> <tr> <td>Statue of Liberty</td> <td>acceptance</td> </tr> </table>	<b>Person</b>	<b>Place</b>	Maria	New York	boy	park	doctor	outer space	<b>Thing</b>	<b>Idea</b>	pen	fairness	watermelon	friendliness	Statue of Liberty	acceptance	<p><b>Pronoun</b></p> <p>A <i>pronoun</i> replaces the name of a person, place, thing or idea in a sentence.</p> <table border="0"> <tr> <td>you</td> <td>he</td> <td>him</td> <td>those</td> </tr> <tr> <td>we</td> <td>she</td> <td>her</td> <td>these</td> </tr> <tr> <td>they</td> <td>me</td> <td>this</td> <td>each</td> </tr> <tr> <td></td> <td>it</td> <td>that</td> <td></td> </tr> </table>	you	he	him	those	we	she	her	these	they	me	this	each		it	that		<p><b>Verb</b></p> <p>A <i>verb</i> tells a noun's action or state of being.</p> <table border="0"> <tr> <td><b>Action</b></td> <td><b>State of Being</b></td> </tr> <tr> <td>ask</td> <td>is</td> </tr> <tr> <td>jump</td> <td>am</td> </tr> <tr> <td>think</td> <td>are</td> </tr> <tr> <td>want</td> <td>be</td> </tr> <tr> <td>run</td> <td>have</td> </tr> <tr> <td>dance</td> <td>has</td> </tr> <tr> <td>eat</td> <td>was</td> </tr> <tr> <td>fix</td> <td>were</td> </tr> </table>	<b>Action</b>	<b>State of Being</b>	ask	is	jump	am	think	are	want	be	run	have	dance	has	eat	was	fix	were
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<p><b>Adjective</b></p> <p>An <i>adjective</i> describes a noun or pronoun.</p> <table border="0"> <tr> <td><b>Size/Shape</b></td> <td><b>Odor/Taste</b></td> </tr> <tr> <td>tiny</td> <td>nutty</td> </tr> <tr> <td>long</td> <td>flowery</td> </tr> <tr> <td>oval</td> <td>sour</td> </tr> <tr> <td><b>Texture</b></td> <td><b>Appearance</b></td> </tr> <tr> <td>prickly</td> <td>bright</td> </tr> <tr> <td>smooth</td> <td>beautiful</td> </tr> <tr> <td>leathery</td> <td>faded</td> </tr> </table>	<b>Size/Shape</b>	<b>Odor/Taste</b>	tiny	nutty	long	flowery	oval	sour	<b>Texture</b>	<b>Appearance</b>	prickly	bright	smooth	beautiful	leathery	faded	<p><b>Article</b></p> <p>An <i>article</i> comes before a noun in a sentence and sometimes shows if the noun refers to a specific or general person, place, or thing.</p> <table border="0"> <tr> <td><b>General</b></td> <td><b>Specific</b></td> </tr> <tr> <td>a dog</td> <td>the dog</td> </tr> <tr> <td>a farm</td> <td>the farm</td> </tr> <tr> <td>an apple</td> <td>the apple</td> </tr> <tr> <td>an octopus</td> <td>the octopus</td> </tr> </table>	<b>General</b>	<b>Specific</b>	a dog	the dog	a farm	the farm	an apple	the apple	an octopus	the octopus	<p><b>Adverb</b></p> <p>An <i>adverb</i> tells how, how often, when, or where. It can describe a verb, an adjective, or another adverb.</p> <table border="0"> <tr> <td><b>How</b></td> <td><b>How often</b></td> </tr> <tr> <td>loudly</td> <td>always</td> </tr> <tr> <td>quickly</td> <td>never</td> </tr> <tr> <td><b>When</b></td> <td><b>Where</b></td> </tr> <tr> <td>before</td> <td>away</td> </tr> <tr> <td>soon</td> <td>inside</td> </tr> </table>	<b>How</b>	<b>How often</b>	loudly	always	quickly	never	<b>When</b>	<b>Where</b>	before	away	soon	inside												
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<p><b>Preposition</b></p> <p>A <i>preposition</i> shows the relationship (such as direction, time, or placement) between a noun or pronoun and another word in a sentence.</p> <table border="0"> <tr> <td>about</td> <td>around</td> <td>into</td> </tr> <tr> <td>across</td> <td>before</td> <td>through</td> </tr> <tr> <td>after</td> <td>between</td> <td>to</td> </tr> </table>	about	around	into	across	before	through	after	between	to	<p><b>Conjunction</b></p> <p>A <i>conjunction</i> joins two ideas or shows the relationship between two parts of a sentence.</p> <table border="0"> <tr> <td>and</td> <td>so</td> <td>until</td> </tr> <tr> <td>because</td> <td>though</td> <td>while</td> </tr> <tr> <td>but</td> <td>or</td> <td>unless</td> </tr> </table>	and	so	until	because	though	while	but	or	unless	<p><b>Interjection</b></p> <p>An <i>interjection</i> expresses strong emotion and is often followed by an exclamation point.</p> <table border="0"> <tr> <td>Aw</td> <td>Hurry up!</td> <td>Hey</td> </tr> <tr> <td>Bravo!</td> <td>Oh no!</td> <td>Well</td> </tr> </table>	Aw	Hurry up!	Hey	Bravo!	Oh no!	Well																										
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In the following sentences, please highlight the pronoun with a pink highlighter, highlight the verb in yellow, circle the noun, and underline the adjective, draw a star below articles, and circle adverbs with squiggly lines. There may not be each part of speech in each sentence. If you are able to identify other parts of speech, write them below the word!

Please do your work by hand! :)



1. You are awesome!
2. We learn languages at Wooster.
3. Ms. Magni is an energetic person.
4. Mr. Evans teaches fun Spanish classes.
5. The geese at Wooster are very stubborn.
6. You are going to be wonderful language students.
7. Latin America has so many flags!
8. Homework is important.
9. He runs very fast.
10. She dances well.

Write your own sentence and identify the parts of speech:

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1. A NOUN is a \_\_\_\_\_.
2. A VERB is a \_\_\_\_\_.
3. An ADJECTIVE \_\_\_\_\_.
4. A PRONOUN is the \_\_\_\_\_.
5. An ADVERB is a \_\_\_\_\_.
6. An ARTICLE is a \_\_\_\_\_.

See you very soon in Coburn 201!