



Upper School Humanities
Humanities II
Summer Reading 2018

Unit: The Summer of Justice!

Task 1 - Read *Justice* by Michael Sandel

Skills: Critical Reading, Reflection, Writing

Disposition: Curiosity

Activity:

1. Read the book *Justice* by Michael Sandel and annotate the text as you read. Mark that book up!
2. After you've read **each chapter**, write a 150 word response to what you've read. You may respond in a variety of ways: what you thought of a particular moral dilemma or philosophy, questions you have about the issues brought up, or ways the **essential questions** (what it means to be human, social and personal responsibility, and what justice is) connected to what the chapter discussed are all examples of appropriate responses.

Task 2 - Seeing the World through the eyes of Justice

Skills: Reading, Thinking, Writing, Ideation

Disposition: Curiosity

Activities:

1. A philosophy is only as useful as it is practical, so we're asking you to apply *Justice* to the real world.
2. After you've finished the book, **look for a piece of news from the summer and apply one of the philosophies from *Justice* to it.** Let's say an oil rig explodes in the Gulf of Mexico and the oil company tries to cover it up. Instead of jailing anyone, the government fines them. Is this "justice" from a Libertarian perspective?
3. **Find three articles/podcasts that cover or relate to this piece of news** to learn more about it. Come to class on the first two days prepared to talk and write about it!

Got Questions? Email Mr. Burke at will.burke@woosterschool.org